EXAMPLE CURRICULUM MAPPING OF *INFORMATION LITERACY – CORE* MULTIMEDIA

This document is intended as an example of how information literacy can be mapped to a general education and program curriculum. Please remember that institution, programs, and course learning outcomes may differ, and this document is only meant to serve as an example.

To map *Information Literacy – Core* multimedia to your course, you will need course names and learning outcomes. Compare these to the *Information Literacy – Core* Standards map (with a list of descriptions), which can be found on our *Information Literacy – Core* Help Site.

The chart below will also help you to visualize when different courses may cover the same information literacy skill or learning outcome, but at different levels (beginner, intermediate)—and which multimedia may be appropriate for that learning outcome. Please note that labels such as "beginner/intermediate" are subjective and may differ from the terms mentioned in your institution's courses and learning outcomes.

GENERAL EDUCATION EXAMPLE			
COURSE	**LEARNING OBJECTIVE**	**LEVEL**	***INFOLIT – CORE* MULTIMEDIA**
FYE Students will develop strategies to:	Identify their information needs	Beginner	Tutorial: Why IL Matters
	Analyze how information is produced	Beginner	Tutorial: Information has Value
		Intermediate	Tutorial: News vs. Opinion Pieces in Journalism
	Recognize different types of sources	Beginner	Video: The Research Process
			Tutorial: Selecting Appropriate Digital Sources
	Navigate the research process	Beginner	Video: Searching as Exploration
	Apply search strategies	Beginner	Tutorial: Types of Sources
	Identify information-evaluation criteria	Beginner	Video: Evaluating Sources
		Intermediate	Tutorial: Evaluating Digital Sources using Lateral Reading
	Respect the work of others	Beginner	Video: Academic Integrity
			Video: Plagiarism

INFORMATION LITERACY – CORE

COURSE	LEARNING OBJECTIVE	LEVEL	*INFOLIT – CORE* MULTIMEDIA
ENG1 **Students will develop strategies to:**	Develop and narrow a research topic	Beginner	Video: The Research Process
			Tutorial: Developing a Research Focus
			Video: How to Narrow Your Topic
	Conduct background research	Beginner	Tutorial: Background Research Tips
	Locate various source types	Beginner	Tutorial: Source Types
			Tutorial: Selecting Appropriate Digital Sources
	Develop search keywords	Beginner	Tutorial: Choosing and Using Keywords
	Use essential information-evaluation criteria	Beginner	Tutorial: Evaluating Information for Academic Writing
		Intermediate	Tutorial: Evaluating Digital Sources using Lateral Reading
	Synthesize information	Beginner	Tutorial: Synthesizing Information
	Share their research findings	Beginner	Video: Writing Help
		Beginner	Video: Anatomy of a Research Paper
		Beginner/Intermediate	Tutorial: Paraphrasing, Quoting, Summarizing
	Recognize opportunities to contribute to the scholarly conversation	Beginner	Tutorial: Scholarship as Conversation
	Analyze the peer-review process	Beginner	Video: Peer Review
	Read scholarly materials	Beginner	Tutorial: How to Read Scholarly Materials
	Cite their work properly	Beginner/Intermediate	Tutorial: Why Citations Matter
			Tutorials: MLA, APA, Chicago, Turabian Citation Styles

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COURSE	LEARNING OBJECTIVE	LEVEL	*INFOLIT – CORE* MULTIMEDIA
ENG2 **Students will expand their basic IL skills in order to:**	Scope a research question	Beginner	Video: The Research Process
			Tutorial: Developing a Research Focus
	Develop and support a thesis statement	Beginner	Video: Thesis Statements
	Efficiently locate and select the appropriate sources and evidence	Beginner	Video: Primary and Secondary Research
		Beginner/ Intermediate	Tutorial: Selecting Appropriate Digital Sources
		Beginner	Video: Refining Search Results
		Beginner/ Intermediate	Tutorial: Research for Persuasive Writing
		Beginner	Video: Data, Information, and Knowledge
		Beginner/ Intermediate	Video: Choosing a Database
	Conduct in-depth evaluation of sources	Beginner/ Intermediate	Video: Types of Bias
		Intermediate	Tutorial: Evaluating Digital Sources using Lateral Reading
	Determine the value of information (including peer review process)	Beginner/ Intermediate	Tutorial: Information has Value
		Intermediate	Tutorial: Evaluating Digital Sources using Lateral Reading
		Beginner	Video: Peer Review
	Present their research findings	Beginner/ Intermediate	Tutorial: Annotated Bibliography
		Intermediate	Tutorial: Synthesizing Information
		Intermediate	Tutorial: Paraphrasing, Quoting, and Summarizing
		Intermediate	Video: Writing Help
		Intermediate	Video: Anatomy of a Research Paper
	Contribute to the scholarly conversation	Beginner/ Intermediate	Tutorial: Scholarship as Conversation
	Use information responsibly	Intermediate	Tutorials: MLA, APA, Chicago, Turabian Citation Styles
		Intermediate	Tutorial: Digital Privacy

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COURSE	LEARNING OBJECTIVE	LEVEL	*INFOLIT – CORE* MULTIMEDIA
GOV1 **Students will use the IL skills from ENG 1 and 2 in order to:**	Manage their own progress through the research process	Intermediate	Video: The Research Process
		Intermediate	Tutorial: Lateral Reading
		Intermediate	Tutorial: Research for Persuasive Writing
	Develop and support a thesis statement	Intermediate	Video: Thesis Statements
	Efficiently locate and select the appropriate sources and evidence	Beginner/Intermediate	Video: Primary and Secondary Research
		Beginner/Intermediate	Video: Data, Information, and Knowledge
		Intermediate	Tutorial: Evaluating Digital Sources using Lateral Reading
		Beginner/Intermediate	Video: Primary Sources, Video: Secondary Sources, Video: Tertiary Sources
		Intermediate	Tutorials: Search Techniques Parts 1 and 2
	Understand their responsibilities as information users and creators	Intermediate	Tutorials: MLA, APA, Chicago, Turabian Citation Styles
		Intermediate	Video: Copyright
	Analyze the peer-review process and its implications	Intermediate	Video: Peer Review
	Conduct in-depth evaluation of sources	Beginner/Intermediate	Video: What is Authority?
		Beginner/Intermediate	Tutorial: News vs. Opinion Pieces in Journalism
	Evaluate for bias and misinformation	Beginner/Intermediate	Video: Types of Bias
		Beginner/Intermediate	Video: Understanding Misinformation
	Synthesize information to present verbally or in writing	Intermediate	Video: Writing Help
		Intermediate	Tutorial: Paraphrasing, Quoting, and Summarizing
		Intermediate	Tutorial: Synthesizing Information for Academic Writing
	Understand their responsibilities and rights as contributors to the scholarly conversation	Intermediate	Tutorial: Scholarship as Conversation

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DISCIPLINE EXAMPLE (BIOLOGY)

COURSE	LEARNING OBJECTIVE	LEVEL	*INFOLIT – CORE* MULTIMEDIA
BIO1 **Students will develop strategies to:**	Recognize and analyze their academic information habits	Beginner	Tutorial: Why IL Matters
		Beginner	Video: Life in the Information Age
	Navigate the research process	Beginner	Video: The Research Process
	Brainstorm topics for an assignment	Beginner	Tutorial: Developing a Research Focus
	Conduct background research	Beginner	Tutorial: Background Research Tips
	Develop search keywords	Beginner	Tutorial: Choosing and Using Keywords
	Efficiently locate and select the appropriate sources and evidence	Beginner	Tutorial: Source Types
	Identify information-evaluation criteria for scientific sources	Beginner	Tutorial: Evaluating Information
	Evaluate information	Beginner	Tutorial: Evaluating Information
	Synthesize information	Beginner	Tutorial: Synthesizing Information for Academic Writing
	Share their research findings	Beginner	Video: Anatomy of a Research Paper
	Understand the purpose of scholarly conversation	Beginner	Tutorial: Scholarship as Conversation
	Analyze the peer-review process for scientific publications	Beginner	Video: Peer Review
	Read scholarly materials	Beginner	Tutorial: How to Read Scholarly Materials
	Cite their work properly	Beginner	Tutorial: Why Citations Matter
		Beginner	Video: Academic Integrity
		Beginner	Video: Copyright
		Beginner	Video: Plagiarism
		Beginner	Tutorials: MLA, APA, Chicago, Turabian Citation Styles

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COURSE	LEARNING OBJECTIVE	LEVEL	*INFOLIT – CORE* MULTIMEDIA
BIO 2 **Student will develop strategies to:**	Develop, modify, and evaluate a research focus	Beginner/ Intermediate	Tutorial: Developing a Research Focus
		Beginner/ Intermediate	Video: How to Narrow Your Topic
	Develop search keywords	Beginner	Video: Refining Search Results
	Efficiently locate and select the appropriate sources and evidence	Beginner/ Intermediate	Video: Primary and Secondary Research
		Beginner/ Intermediate	Video: Choosing a Database
	Determine the value of the peer-review process	Beginner	Video: Peer Review
	Conduct in-depth evaluation of scientific sources	Beginner/ Intermediate	Tutorial: Evaluating Information
	Present their research findings	Beginner/ Intermediate	Video: Writing Help
		Beginner	Tutorial: Annotated Bibliography
		Beginner	Video: Anatomy of a Research Paper
		Beginner/ Intermediate	Tutorial: Synthesizing Information for Academic Writing
	Contribute to the scholarly conversation	Beginner/ Intermediate	Tutorial: Scholarship as Conversation
	Use information responsibly (access and sharing)	Beginner/ Intermediate	Tutorial: Information has Value
			Video: Plagiarism
			Video: Copyright
			Tutorials: MLA, APA, Chicago, Turabian Citation Styles

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COURSE	LEARNING OBJECTIVE	LEVEL	*INFOLIT – CORE* MULTIMEDIA
ENV1 **Students will use the IL skills from BIO 1 and 2 in order to:**	Develop, modify, and evaluate a research focus	Beginner/ Intermediate	Tutorial: Developing a Research Focus
		Beginner/ Intermediate	Video: How to Narrow Your Topic
	Develop search keywords	Beginner	Video: Refining Search Results
	Efficiently locate and select the appropriate sources and evidence	Beginner/ Intermediate	Video: Primary and Secondary Research
		Beginner/ Intermediate	Video: Choosing a Database
	Determine the value of the peer-review process	Beginner	Video: Peer Review
	Conduct in-depth evaluation of scientific sources	Beginner/ Intermediate	Tutorial: Evaluating Information
	Present their research findings	Beginner/ Intermediate	Video: Writing Help
		Beginner	Tutorial: Annotated Bibliography
		Beginner	Video: Anatomy of a Research Paper
		Beginner/ Intermediate	Tutorial: Synthesizing Information for Academic Writing
	Contribute to the scholarly conversation	Beginner/ Intermediate	Tutorial: Scholarship as Conversation
	Use information responsibly (access and sharing)	Beginner/ Intermediate	Tutorial: Information has Value
			Video: Plagiarism
			Video: Copyright
			Tutorials: MLA, APA, Chicago, Turabian Citation Styles