

REAL-TIME LEARNING IN ACTION

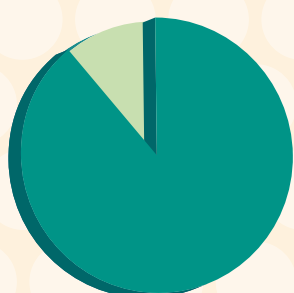


2 out of 3 students do not believe they will graduate with the skills and knowledge to be successful in the workplace.

Gallup Inc. (2017). 2017 College Student Survey: A Nationally Representative Survey of Currently Enrolled Students. Retrieved from <https://news.gallup.com/reports/225161/2017-strada-gallup-college-student-survey.aspx>

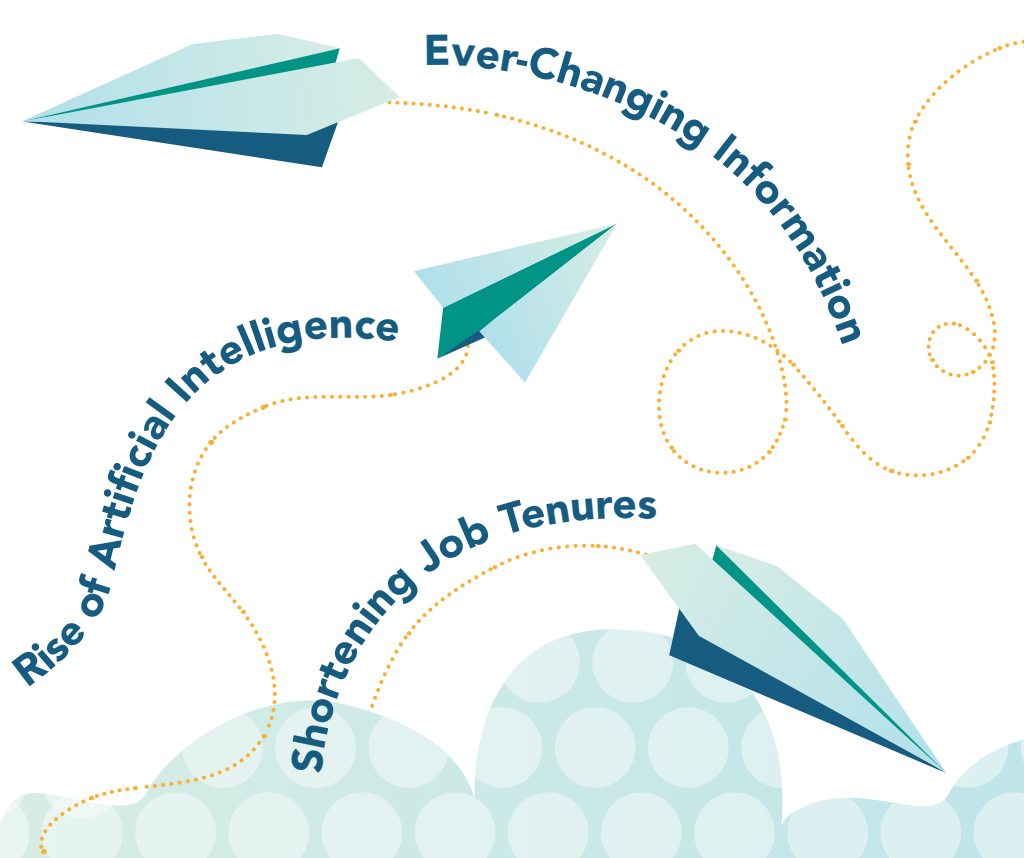
Students are entering the workforce **UNPREPARED.**

89% of business leaders believe students are not prepared for the world of work.



Gallup. (2013). What America Needs to Know About Higher Education Redesign. Retrieved from <https://www.gallup.com/services/176759/america-needs-know-higher-education-redesign.aspx>

Higher education is not adequately preparing students for the **NEAR CONTINUOUS CHANGE** in today's business environment.



In order to **SUCCEED**, one needs to be...



Independent



Adaptable

Constantly Learning



A real-time learner knows:



Employers prioritize candidates who can adapt and respond to the pace of change in today's knowledge economy... **REAL-TIME LEARNERS**

FOUNDATIONAL SKILLS enable the habits of real-time learning

- **Critical Thinking**
- **Problem Solving**
- **Communication**
- **Collaboration & Teamwork**
- **Cultural Awareness**

REAL-TIME LEARNER

- ✓ Identifies connections and patterns
- ✓ Maintains a view of the forest and trees
- ✓ Cultivates situational awareness
- ✓ Is curious in the face of ambiguity
- ✓ Develops experiments and iterates
- ✓ Looks at an issue from all perspectives

Real-time learning habits are developed through **INTENTIONAL FOUNDATIONAL SKILL BUILDING** within academic, extracurricular, and real-world experiences.

Academic Discipline
(College Courses)

Real-World Experience
(Internships and Work)

Extracurricular Activities
(Clubs and Athletics)



CAREER READINESS IS ACHIEVED THROUGH AWARENESS AND EFFECTIVE COMMUNICATION OF REAL-TIME LEARNING HABITS.



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